

## 冀教版小学英语六年级上册单词默写表

### Unit1 Li Ming Goes to Canada

#### 1. 根据中文意思写出对应的英文单词

家 \_\_\_\_\_ 时间 \_\_\_\_\_ 钟表 \_\_\_\_\_

房屋：房子 \_\_\_\_\_ 书房：学习 \_\_\_\_\_ 厨房 \_\_\_\_\_

坐便器：卫生间 \_\_\_\_\_ 地板：楼层 \_\_\_\_\_ 在那里 \_\_\_\_\_

早餐 \_\_\_\_\_ 桌子 \_\_\_\_\_ 放：安置 \_\_\_\_\_

一半：半数 \_\_\_\_\_ 正餐；晚餐 \_\_\_\_\_ 脏的 \_\_\_\_\_

午餐 \_\_\_\_\_ 我（i的宾格形式） \_\_\_\_\_

他（he的宾格形式） \_\_\_\_\_ 纸牌；卡片 \_\_\_\_\_

他（她、它）们 \_\_\_\_\_ 先生 \_\_\_\_\_ 夫人；太太 \_\_\_\_\_

#### 2. 根据英文单词写出对应的中文意思

Home \_\_\_\_\_ time \_\_\_\_\_ clock \_\_\_\_\_

house \_\_\_\_\_ study \_\_\_\_\_

kitchen \_\_\_\_\_ toilet \_\_\_\_\_

floor \_\_\_\_\_ There \_\_\_\_\_ breakfast \_\_\_\_\_

table \_\_\_\_\_ put \_\_\_\_\_ half \_\_\_\_\_

dinner \_\_\_\_\_ dirty \_\_\_\_\_ Lunch \_\_\_\_\_

me \_\_\_\_\_ him \_\_\_\_\_ card \_\_\_\_\_

them \_\_\_\_\_ Mr. \_\_\_\_\_ Mrs. \_\_\_\_\_



## Unit2 School in Canada

### 1. 根据中文意思写出对应的英文单词

伞；雨伞\_\_\_\_\_ 女士\_\_\_\_\_ 司机\_\_\_\_\_

健康\_\_\_\_\_ 班级；课\_\_\_\_\_ 有病；不舒服\_\_\_\_\_

课\_\_\_\_\_ 它的\_\_\_\_\_ 单词；字；话语\_\_\_\_\_

总是；永远\_\_\_\_\_ 有时；间或\_\_\_\_\_

### 2. 根据英文单词写出对应的中文意思

umbrella\_\_\_\_\_ Ms.\_\_\_\_\_ driver\_\_\_\_\_

well \_\_\_\_\_ class\_\_\_\_\_ ill\_\_\_\_\_

Lesson\_\_\_\_\_ its\_\_\_\_\_ word \_\_\_\_\_

always \_\_\_\_\_ sometimes\_\_\_\_\_

## Unit3 Winter in Canada

### 1. 根据中文意思写出对应的英文单词

季节\_\_\_\_\_ 春天；春季\_\_\_\_\_ 夏天；夏季\_\_\_\_\_

秋天；秋季\_\_\_\_\_ 冬天；冬季\_\_\_\_\_ 穿上；戴上\_\_\_\_\_

脱下（衣服）；摘掉\_\_\_\_\_ 再；又\_\_\_\_\_ 身体\_\_\_\_\_

鼻子\_\_\_\_\_ 嘴\_\_\_\_\_ 头\_\_\_\_\_

耳朵\_\_\_\_\_ 胳膊\_\_\_\_\_ 腿\_\_\_\_\_

眼睛\_\_\_\_\_ 认为；以为；想；思考\_\_\_\_\_ 能，会 \_\_\_\_\_

为什么\_\_\_\_\_



2. 根据英文单词写出对应的中文意思

season\_\_\_\_\_ spring\_\_\_\_\_ summer\_\_\_\_\_

autumn\_\_\_\_\_ winter\_\_\_\_\_ put \_\_\_\_\_

on\_\_\_\_\_ take off\_\_\_\_\_

again\_\_\_\_\_ body\_\_\_\_\_ nose\_\_\_\_\_

mouth\_\_\_\_\_ head\_\_\_\_\_ ear\_\_\_\_\_

arm \_\_\_\_\_ leg\_\_\_\_\_ eye \_\_\_\_\_

think\_\_\_\_\_ can \_\_\_\_\_ why\_\_\_\_\_

Unit4 Christmas

1. 根据中文意思写出对应的英文单词

假日：节日\_\_\_\_\_ 带；带来\_\_\_\_\_ 给：给予\_\_\_\_\_

歌曲\_\_\_\_\_ 明天\_\_\_\_\_ 然后；接着\_\_\_\_\_

装饰；张贴\_\_\_\_\_ 打开\_\_\_\_\_ 幼小的；少许的\_\_\_\_\_

2. 根据英文单词写出对应的中文意思

holiday\_\_\_\_\_ bring\_\_\_\_\_ give\_\_\_\_\_

song \_\_\_\_\_ tomorrow\_\_\_\_\_ then\_\_\_\_\_

put up\_\_\_\_\_ open\_\_\_\_\_ little\_\_\_\_\_

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