

| 教学内容 | Unit 8 New year's party | 总第 | 教案 |
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| | | 第一课时 | |
| 教学目标 | 能听、说、读、写短语：laugh , cry , tell a joke , act a play , play the guitar , win a gift , funny , everyone , everything , at the beginning , poor , finally | | |
| 教学重点 和难点 | 教学重点和难点： | 教学准备 | |
| | 能在具体的语言环境中灵活运用所学 短语。 | 多媒体课件、 单词卡片 | |
| 教学环节 | | 修改、备注 | |
| 一、Leading in 1.Part A Warming-up：look and match 要求学生看图并连接单词，理解这些单词。如： balloons , candies , dolls , flowers , gifts , colorful lights T：The new year is coming soon .we will have a New Year' s party. look at the picture.Our classroom is beautiful. Look and match . 邀请一位学生说出 Look and tick 部分的短语,要求学生 根据短语卡片做动作，并与全班完成口语交际练习： | | | |

Ss: What do you usually do at a birthday party?

S1: I eat cake .

Ss: What do you often do?

S1: I often ...

二、Presentation

1.对 Warming-up 部分中活动的完成情况进行小结：

T : S1 often...

S2 often...

S3 often... Great! You are very happy . I laugh when I am Happy. I cry when I am not happy.

板书 laugh, cry 并领读。

2.和学生继续进行问答

T : what do you usually do at a birthday party?

Ss: Tell a joke.

T : What else do you often do?

Do you often act a play? Now let's watch a show!

板书并教授词组 act a play

3.T: Do you like music? Let's sing a song!

Ss: Great!

T: OK. Ask your friend to play the guitar.

4.用同样的方法教授短语 win a gift

三、Practice Activities

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| <p>1.带领学生对所学短语进行拼读和范写，通过看、读、写对本节课所学短语加深记忆。</p> <p>2.播放 Let's learn 部分的录音，学生跟读、拼读短语中的生词。</p> <p>四、Homework</p> <p>1.听 Let's learn 部分的录音</p> <p>2.抄写所学短语五遍并各造一个句。</p> | | |
| 布置作业 | | |
| 板书设计 | Unit 8 New year's party ? | |
| 课后反思 | | |

| 教学内容 | Unit 8 New year's party | 总第 教案 |
|---|---|--------------------|
| | | 第二课时 |
| 教学目标 | 1.掌握动词过去式的构成规律和发音规律。 2.理解并会用 what do you think of..? It was ... | |
| 教学重点和难点 | 教学重点和难点： | 教学准备 |
| | 能正确使用一般过去时态描述过去发生的动作或活动： It was great. They acted it well.并能正确模仿对话，做到语音语调自然。 | 多媒体课件、 单词卡片 |
| 教学环节 | | 修改、备注 |
| 一、Leading in 新课导入 教师引导学生进一步问答，引发学生思考，如： T：The new year is coming soon .we will have a New Year' sparty. What do you think of our party? Our classroom is beautiful. There were... S1:It was great! T: Very well. What did you do,S1? S1: Oh, I sang a song. T: All students sang Happy New Year together . S1: Acted a short play about a poor girl . T: It was funny. | | |

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| <p>S1:It made many students cry.</p> <p>Everyone said: Happy new year! teacher</p> <p>T: Thank you!</p> <p>二、Presentation</p> <p>1.播放录音，让学生正确读出对话中出现的几个行为动词的过去式。</p> <p>2.提出问题，让学生在阅读时画出答案。之后，板书问题及答案，在括号中写出每个行为动词的原形（现在式）。并让学生先读动词及其过去式，再读完整的句子。</p> <p>They acted(act) it well.</p> <p>I won(win) a gift.</p> <p>I think everyone had(have) a good time.</p> <p>三、Practice Activities</p> <p>角色扮演</p> <p>四、Homework</p> | | |
| 布置作业 | | |
| 板书设计 | | |

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| 教学内容 | Unit 8 New year's party | 总第 教案 |
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| 教学重点 和难点 | 教学重点和难点： 能正确使用一般过去时态描述过去发生的动作或活动：It was great. They acted it well. 并能正确模仿对话，做到语音语调自然。 | 教学准备 |
| | | 多 媒 体 课 件、单词卡 片 |
| 教学环节 | | 修改、备注 |
| 一、Leading In 新课导入 教师引导学生进一步问答，引发学生思考，如： T：The new year is coming soon .we will have a New Year' sparty. What do you think of our party? Our classroom is beautiful. There were... S1:It was great! T: Very well. What did you do? S1? | | |

S1: Oh, I sang a song.

T: All students sang Happy New Year together .

S1: Acted a short play about a poor girl .

T: It was funny

S1: It made many students cry.

Everyone said: Happy new year! teacher

T: Thank you!

二、Presentation

Part A Let' s talk

1.播放录音，让学生正确读出对话中出现的几个行为动词的过去式。

2.提出问题，让学生在阅读时画出答案。之后，板书问题及答案，在括号中写出每个行为动词的原形（现在式）。并让学生先读动词及其过去式，再读完整的句子。

They acted(act) it well. I won(win) a gift. I think everyone had(have) a good time.

三、Practice Activities

角色扮演

四、Homework

背诵 Let' stalk 部分的内容，并把本课所学的动词原形及其过去式总结在笔记本上。

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| 布置作业 | | |
| 板书设计 | <p>Unit 8 New year' sparty ?</p> <p>1. What do you think of..? It was ...</p> <p>对某事怎样认为的</p> <p>I think ...我认为...</p> <p>2.动词的过去：acted(act), won(win), had(have), sang(sing), told(tell), made(make),said (say), excited(excite).</p> | |
| 课后反思 | | |

| 教学内容 | Unit 8 New year's party | 总第 教案 |
|------|--|-------|
| | | 第四课时 |
| 教学目标 | <p>1.能听懂、会说What do you think of..? 并能用一般过去时态描述某人曾经发生的事。</p> <p>2.进一步学习行为动词一般过去时的特殊疑问句及其回</p> | |

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| | 答，初步了解一般疑问句和否定句并认识when, what, who引导的特殊疑问句。 | |
| 教学重点和难点 | 教学重点和难点： | 教学准备 |
| | 能灵活自如地运用所掌握的一般过去时态在生活中与人进行交流。 | 多媒体课件、 单词卡片 |
| 教学环节 | | 修改、备注 |
| 一、Leading in 新课导入 回想我们昨天的新年节，一班的学生是怎样的？大家认为我们的聚会怎么样？谈谈自己的看法，运用，What do you think of...？ 二、Presentation 1.新授句子 What do you think of our party？ 2.播放 Let's learn more 部分的录音，让学生边听边画出文中出现的动词的过去式。然后再次播放录音并提出以下问题： (1) When did the party start? (2)What did Wu Chen do at the party？ (3)Who made all the students laugh? (4)Did the students play games at the party? | | |

学生听录音并回答问题，可以在全班内交流答案，也可以在小组内互相交流。

3.在师生问答之后小结一下过去时态的特殊疑问句及回答，并让学生了解一般疑问句和否定句的构成。

4. Let's play.

三、Practice Activities

1.带领学生模仿录音中的语音语调朗读对话内容，要求学生在朗读的过程中注意动词过去式的发音。

2. Let's play 将学生分为若干小组，请学生在组内调查；或者要求学生通过采访各自的好朋友展开调查。

3.Ask and answer

A: What do you think of the music?

B: It is beautiful. It makes me happy.

4.运用下列单词进行练习

Book/cry, TV show/laugh, film/excited

四、Homework

1.背诵 Let's learn more 部分的内容。

2.做配套练习上的部分题。

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| 布置作业 | | |
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| <p>板书设计</p> | <p>Unit 8 New year' s party ?</p> <p>(1) When did the party start?</p> <p>(2)What did Wu Chen do at the party ?</p> <p>(3)Who made all the students laugh?</p> <p>(4)Did the students play games at the party?</p> | |
| <p>课后反思</p> | | |

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