
上海四年级英语单元知识点总结

一、单元知识框架梳理

咱们先来看这单元的知识体系哈。就好比一幅拼图🧩，各个知识点都是拼图块，拼起来才是完整的画面。

用图表给大家展示下。先从主题入手，这个单元围绕[具体主题]展开。然后分支到词汇、句型、语法等方面。词汇里包含[列举一些重点词汇类别]。句型呢，有[写出几个典型句型]。语法方面，主要涉及[归纳主要语法点]。这些知识点相互关联，比如一个句型会用到某些特定词汇，而语法规则又规范着词汇和句型的运用。通过这样的知识框架，大家就能清楚地看到整个单元内容是怎么串起来的，学起来也更有条理，就像玩游戏找到了通关秘籍一样，轻松又高效，对后面的学习帮助可大啦！

二、重点词汇解析

1. 首先咱们来说说“**restaurant**”这个词。它的意思就是“餐厅”啦。比如说，我们可以去餐厅吃饭，就可以说“**We can go to the restaurant to have dinner.**”。它的用法呢，很简单，就是表示一个吃饭的地方。搭配方面，我们常说“**in the restaurant**”，在餐厅里。给大家看一张餐厅的图片（此处可插入餐厅图片），这样是不是更容易记住啦。

2. 再看看“**menu**”，这是“菜单”的意思哦。当你走进餐厅，服务员会先给你一份菜单，让你看看想吃什么，这个时候就用到“**menu**”啦。比如说，“**Please show me the menu.**”请给我看看菜单。它的搭配有“**on the menu**”，在菜单上。咱们来

玩个小游戏吧，我说出一些食物，你们想想它们是不是在菜单上，要是在，就快速站起来说“on the menu”，要是不在，就坐着不动。

3. 还有“delicious”，意思是“美味的”。当你吃到好吃的东西，就可以说“This food is delicious.” 这个食物很美味。它的搭配比如“taste delicious”，尝起来很美味。大家想想自己吃过什么特别美味的食物，然后用这个词来说一说。

4. “order”有“点餐；命令”等意思。我们在餐厅里经常会说“I'd like to order some food.” 我想要点些食物。它的搭配有“order sth. for sb.” 为某人点某物。我来扮演服务员，你们来扮演顾客，用这个词来点餐吧。

通过这些方式，希望大家能更好地记住这些重点词汇哦。

三、重点句型剖析

1. 句型结构：“This is...”

语法要点：这是一个用来介绍或指示某人或某物的句型。“This”指代较近的人或物，is 是 be 动词的第三人称单数形式。

实际运用：在向别人介绍某个物品或者人物在较近位置时使用。比如，你拿着一个苹果，对同学说“This is an apple.” 又或者指着不远处的同学说“This is my classmate, Tom.”

例句：This is a beautiful flower. 这是一朵漂亮的花。This is my new book. 这是我的新书。

对话练习：A: What's this? B: This is a pencil box.

2. 句型结构：“I like...”

语法要点：表达个人喜好的句型。**like** 是动词原形，表示“喜欢”，主语是 I。

实际运用：当你想表达自己喜欢什么东西、食物、活动等的时候就可以用这个句型。比如你喜欢足球，可以说“I like football.”

例句：I like ice cream. 我喜欢冰淇淋。I like reading books. 我喜欢读书。

对话练习：A: What do you like? B: I like watching cartoons.

3. 句型结构：“How many...”

语法要点：用于询问数量的句型。**how many** 后面接可数名词复数形式。

实际运用：比如你想知道教室里有多少张桌子，就可以问“How many desks are there in the classroom?”

例句：How many apples are there on the tree? 树上有多少个苹果？How many students are in your class? 你们班有多少学生？

对话练习：A: How many pens do you have? B: I have five pens.

四、语法知识归纳

1. 一般现在时

讲解：一般现在时表示经常或习惯性的动作，也可表示客观事实或普遍真理。

实例：I go to school by bike. (我经常骑自行车去上学。) He likes reading books.

(他喜欢读书。) The earth moves around the sun. (地球绕着太阳转。)

针对性练习：

用所给动词的适当形式填空。

She usually _____ (go) to school at 7:30.

They _____ (like) playing football.

The sun _____ (rise) in the east.

改为一般疑问句并作肯定和否定回答。

I like English.

Do you like English? Yes, I do. / No, I don't.

He goes to school by bus.

Does he go to school by bus? Yes, he does. / No, he doesn't.

2. 现在进行时

讲解：现在进行时表示现在正在进行的动作。

实例：I am reading a book now. (我现在正在读书。) They are playing football on the playground. (他们正在操场上踢足球。)

针对性练习：

用所给动词的适当形式填空。

Look! She _____ (dance).

We _____ (have) an English class.

They _____ (not watch) TV. They are playing games.

对划线部分提问。

He is singing in the room.

What is he doing in the room?

They are running on the track.

Where are they running?

五、语言技能提升

（一）听力练习

1. 多听教材录音

上海四年级英语教材的录音是绝佳的听力素材。让孩子们每天定时听教材上的课文录音，比如早上起床后听一听当天要学的课文，晚上睡觉前再巩固复习一下。在听的过程中，可以跟着小声模仿，注意语音语调。比如学习描述天气的单元，就认真听关于天气词汇和句子的发音，像 “It's sunny today.” “It's rainy. Don't forget your umbrella.” 等。

2. 听英语小故事

找一些适合四年级孩子的英语小故事，比如《The Three Little Pigs》。可以在网上搜索带有音频的版本，让孩子们每周听一到两个。听完后，问孩子们一些简单的问题，像 “Who built the first house?” “Why did the wolf blow down the second house?” 以此来锻炼他们的听力理解能力。

3. 做听力练习题

购买一些针对四年级英语的听力练习册，里面有各种形式的听力题目，如听单词选图片、听句子判断对错等。每周安排几次专门的听力练习时间，按照考试的要求让孩子们认真完成，做完后及时核对答案，分析错题原因。

（二）口语对话模板

1. 日常问候

Hello! How are you today?

I'm fine, thank you. And you?

Great! / Not bad.

2. 介绍自己

My name is [name]. I'm [age] years old.

I'm from [city].

I like [hobbies], such as [list some hobbies].

3. 谈论喜好

What do you like?

I like [things]. What about you?

I don't like [things] very much. I prefer [other things].

4. 询问信息

Where is the [place]?

It's near / next to / behind [other place].

How can I get there?

You can take the [bus / subway] or walk.

（三）阅读理解技巧

1. 快速浏览

拿到一篇阅读理解文章，先让孩子们快速浏览一遍，了解文章的大致主题和主要内容。比如文章是关于学校活动的，那孩子们就要快速知道是在讲什么活动。

2. 找关键词

教会孩子们在题目中找关键词，然后带着关键词去文章中定位答案。比如题目问 “What time does the party start?” 那 “party start” 就是关键词，让孩子们在文章中找到相关的句子。

3. 理解上下文

对于一些不认识的单词，引导孩子们通过上下文来猜测词义。比如 “The big elephant has a long trunk.” 即使不知道 “trunk” 是什么意思，从 “big elephant” 和 “long” 也能大概猜出是大象的鼻子。

4. 做阅读笔记

鼓励孩子们在阅读过程中做一些简单的笔记，比如标记出重要的信息、不认识的单词等。读完后，根据笔记来回答问题，这样能提高答题的准确性。

（四）写作范文

1. My Weekend

I had a great weekend. On Saturday morning, I got up early and did my homework. Then I played basketball with my friends. It was so much fun. In the afternoon, I went to the library and read some interesting books. On Sunday, I went to the zoo with my parents. I saw many lovely animals there, like pandas, lions and monkeys. I really enjoyed my weekend.

2. My Favorite Animal

My favorite animal is the panda. Pandas are very cute. They have black and white fur. They like to eat bamboo. They live in the mountains of China. I hope I can see them in real life one day. I think we should protect them because they are

becoming fewer and fewer.

六、综合练习巩固

1. 选择题

(1) 选出下列单词中不同类的一项。

A. apple B. banana C. book

(2) This is _____ eraser.

A. a B. an C. the

(3) She _____ a beautiful dress.

A. have B. has C. is

2. 填空题

(1) I like _____ (play) football.

(2) There are some _____ (flower) in the garden.

(3) He _____ (go) to school by bike every day.

3. 阅读理解

There is a park near my home. It's very big and beautiful. There are many trees and flowers in it. There is a lake in the park. We can go boating on the lake. There are also some children playing on the grass. I like this park very much.

(1) Is the park near my home big or small?

(2) What's in the park?

(3) Can we go boating on the lake?

4. 写作

以“My Weekend”为题，写一篇短文，介绍一下你周末通常做什么，不少于 5 句话。

My Weekend

I usually have a busy weekend. On Saturday morning, I often do my homework. Then I play football with my friends. In the afternoon, I sometimes go to the library. I like reading books there. On Sunday, I usually go to the park with my parents. We have a good time together. This is my weekend.

通过这些综合练习题，帮助学生全面检测对本单元各知识点的掌握情况，巩固所学知识，提升英语综合运用能力。